



## Section 504 Listening Session SY 22-23 – Wednesday October 19th, 2022

**Location:** Havasupai Elementary School & via Microsoft Team Meeting

**Time:** 5pm Supai/Arizona Time

Microsoft Teams Meeting

Join on your computer, mobile app or room device

[https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F\\_%23%2F%2Fmeetup-join%2F19%3Ameeting\\_NTM3NjFmOGEtYWY4Zi00OGQwLWl0NjktODc0YzE0Y2E1MmJl%40thread.v2%2F0%3Fcontext%3D%257b%2522Tid%2522%253a%25220693b5ba-4b18-4d7b-9341-f32f400a5494%2522%252c%2522Oid%2522%253a%2522c3a32311-9733-4ba7-b240-1980460c1572%2522%257d%26anon%3Dtrue&type=meetup-join&deeplinkId=36817b36-52c0-4791-aded-c4a437a93844&directDl=true&msLaunch=true&enableMobilePage=false&suppressPrompt=true](https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F_%23%2F%2Fmeetup-join%2F19%3Ameeting_NTM3NjFmOGEtYWY4Zi00OGQwLWl0NjktODc0YzE0Y2E1MmJl%40thread.v2%2F0%3Fcontext%3D%257b%2522Tid%2522%253a%25220693b5ba-4b18-4d7b-9341-f32f400a5494%2522%252c%2522Oid%2522%253a%2522c3a32311-9733-4ba7-b240-1980460c1572%2522%257d%26anon%3Dtrue&type=meetup-join&deeplinkId=36817b36-52c0-4791-aded-c4a437a93844&directDl=true&msLaunch=true&enableMobilePage=false&suppressPrompt=true)

3Ameeting\_NTM3NjFmOGEtYWY4Zi00OGQwLWl0NjktODc0YzE0Y2E1MmJl%40thread.v2%2F0%3Fcontext%3D%257b%2522Tid%2522%253a%25220693b5ba-4b18-4d7b-9341-f32f400a5494%2522%252c%2522Oid%2522%253a%2522c3a32311-9733-4ba7-b240-1980460c1572%2522%257d%26anon%3Dtrue&type=meetup-join&deeplinkId=36817b36-52c0-4791-aded-c4a437a93844&directDl=true&msLaunch=true&enableMobilePage=false&suppressPrompt=true

**Meeting ID:** 229 601 811 801

**Passcode:** KxrEJC

**Call In (audio only)**

+1 360-970-9446,,958563699# United States, Olympia

Phone Conference ID: 958 563 699#

### Agenda:

- I. Greeting and General Introduction
- II. Introductions – Who is present today?
- III. Listening Session Time--Commentary related to Section 504 at Havasupai Elementary School
  1. Comments on Section 504 Eligibility or Referral Process
  2. Comments on Discipline and Procedural Safeguards
  3. Comments on Section 504 Services for Students with Disabilities and Placement
  4. Other Section 504 Comments
- IV. Time for any written questions or comments that were received and any additional commentary.
- V. Closing time, scheduling for next session.

\*\* If you are interested in providing written commentary, please email [Katharine.ford@bie.edu](mailto:Katharine.ford@bie.edu), with subject line HES Section 504 LS, no later than Oct 19, 2022 at 3pm Supai time.

**Visit Website [Havasupaies.com](http://Havasupaies.com) and Click Student Services to Learn More about Section 504 before or after the Listening Session**

### Door Prizes & Snacks will be Available!

#### 504 Fast Facts for Families

##### What is a 504 Plan?

A 504 plan is a plan of supports or accommodations for an individual with a disability which substantially limits one or more major life activity.

##### Who writes a 504 Plan?

A team of individuals consisting of at least: a parent, the student if appropriate, the student's teacher, a person knowledgeable about the evaluation data, the school's Section 504 Coordinator, and a school administrator.

##### What does a 504 Plan do?

A 504 Plan is part of a federal law. It is a plan for an individual with a disability to gain equal access to the educational program. In the educational setting, the 504 plan is usually a list of actions that the school and teachers take or implement to help the student.

##### Are a 504 and an IEP the same thing?

No. Section 504 Plans and Individual Education Programs (IEP) are not the same. They are governed by different disability laws, have different standards, and use different requirements. Come discuss and learn more!

*Note: We strive to host inclusive, accessible events that enable all individuals, including individuals with disabilities, to engage fully. To request an accommodation or for inquiries about accessibility, please contact Katharine Ford, at [katharine.ford@bie.edu](mailto:katharine.ford@bie.edu) or (505)377-1554.*