



## Section 504 Listening Session II – Saturday February 5, 2022

Location: Tribal Council Chambers or Phone Line

Time: 10:00 am Supai/Arizona Time

Call- In: [267-807-9601](tel:267-807-9601) Participant code: [796-854-980](tel:796-854-980)

### Agenda:

- I. Greeting and General Introduction
- II. Introductions – Who is present today?
- III. What are your questions about Section 504 at Havasupai Elementary School?
- IV. What are your current concerns, if any, with Section 504 services at Havasupai Elementary School?
- V. Do you have any questions about student 504 eligibility?
- VI. What topics would you like for this group to address in the future?
- VII. Time for any written questions or comments that were received and open mic time for any other thoughts or concerns from the group.
- VIII. Closing time and discuss the time and date for the next listening session.

\*\* If you are interested in providing written commentary, please email [stephanie.holton@bie.edu](mailto:stephanie.holton@bie.edu) no later than February 5, 2022 at 6:00 PM Supai Time.

## Door Prizes & Snacks will be Available!

### 504 Fast Facts for Families



#### What is a 504 Plan?

A 504 plan is a plan of supports or accommodations for an individual with a disability that substantially limits one or more major life activity.

#### Who writes a 504 Plan?

A team of individuals consisting of at least: a parent, the student if appropriate, the student's teacher, a person knowledgeable about the evaluation data, the school's Section 504 Coordinator, and a school administrator.

#### What does a 504 Plan do?

A 504 Plan is part of a federal law. It is a plan for disabled individuals to gain equal access to the educational program. In the educational setting, the 504 plan is usually a list of actions that the school and teachers take or implement to help the student.

#### Are a 504 and an IEP the same thing?

No. Section 504 Plans and Individual Education Programs (IEP) are not the same. They are governed by different disability laws, have different standards, and use different requirements. Come discuss and learn more!